



DELHI PUBLIC SCHOOL CIVIL LINES ALIGARH  
 INFORMATION SHEET- APRIL/MAY- 2016-17  
 FLOURISHING FLOWERS OF PREPARATI



**Dear Parent**

**Greeting from DPS Civil Lines Aligarh Fraternity!**

*"We're Learning Something New Every day"*

Welcome to the new session 2016-17 with new situations, new knowledge and new challenges. Our focus will be on providing quality learning in free and frank environment for their all-round development.

*"The Beautiful thing about Learning is that  
 Nobody can take it away from you."*

**Academically - we will cover:**

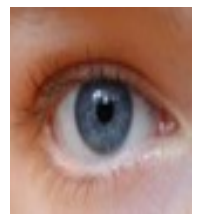
**ENGLISH:**

- Recognition, reading, writing Aa-Zz
- Match the letter with the picture
- Match capital letter with the small letter.
- Two letter words.
- Rhyming words.
- Vowels.
- Use of A/An
- Rhyme "This is my father", "Goosey Goosey Gander"
- All exercises will be done in book,note book and manual
- Rhyme –Mamma Darling, Papa Darling.



**MATHEMATICS:**

- Oral as well as writing of numbers 1-50.
- Count and write.
- Matching Exercise.
- Concept (Big-Small, On-under, Heavy-Light, Long-Short)
- After & Between Numbers.
- All exercises will be done in book, note book and manual.
- Rhymes-Ten Little Fingers, Zero



**ENVIRONMENTAL STUDIES:**

- More About Me.(Body Parts,Sense Organs,Feelings,Good Habits)
- My Family
- Sun's Family



- All exercises will be done in book, note book and manual.

### (Oral Questions)

**Q1. What is your name**

**Ans. My name is \_\_\_\_\_.**

**Q2. In which class do you study?**

**Ans. I study in class Prep.**

**Q3. What is the name of your school ?**

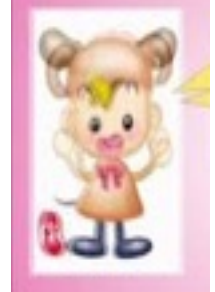
**Ans. The name of my school is D.P.S Civil Lines.**

**Q4. Name any five sense organs?**

**Ans. Eyes, Nose, Ears, Tongue and Skin.**

**Q5. Name five body parts?**

**Ans. Hands, Legs, Mouth, Finger, Lips.**



हिंदी

- क से ज तक
- अक्षरों की चित्र सहित पहचानना और लिखने पढ़ने का ज्ञान
- दो अक्षर वाले शब्द
- मिलाएँ
- कविताएँ (टमाटर ,झरना )

**Art** - Pg 4, 5, 6, 7 in book (Busy Bee)

**Craft** -Pg.5, 7, 9 and 11 in book (Busy Bee)

