

 $\stackrel{\wedge}{\boxtimes}$

 $\wedge \wedge \wedge \wedge \wedge \wedge$

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

DELHI PUBLIC SCHOOL CIVIL LINES, ALIGARH HOLIDAY ASSIGNMENT- 2025-26 LITTLE LEARNER OF NURSERY



☆Dear Parents!

★Multiple Intelligences provides eight different potential pathways to learning
★
and that too in a fun way. Keeping this in mind we have developed holiday
★
fun activities for our Nursery learner. So, each child's unique way of
★
★thinking/explore and learn in ways that aligns beautifully.
★
★

As it is rightly said.

"A life without love is like a year without summers."

Children naturally love to explore, gather, and cherish objects that hold special meaning for them — turning simple finds into little treasures. With the summer break in full swing, children are enjoying their holidays by visiting new places, spending time with family, and playing with friends.

Let's make this joyful time both fun and educational! We invite you to help your child create a "Treasure Box" by collecting at least two small objects for each letter assigned to them (as mentioned below). These items can be anything meaningful or interesting beginning with that letter.

Please encourage your child to decorate their treasure box creatively and keep all the collected items safely





☆☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆☆

☆

☆ ☆

☆☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

Objective: To help children explore, collect and preserve their favourite objects (toys), playtime fun and educational.

Instructions:

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆☆

 $\stackrel{\wedge}{\boxtimes}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

- Help the child to collect at least two objects for each letter assigned to them.
- Create a treasure box and place all the collected objects inside.
- Toys or objects should be of small size.
- Decorate the treasure box creatively.

Example:

- T- teddy(small), tortoise (small), truck (small)
- L- Loader, lorry, lion, ladybug(small)
- H- helicopter, horse, hen, (small)



☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆☆

☆☆

☆

☆☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

☆

☆

☆

☆

☆

★EVERYDAY ACTIVITIES -

- > Get up early in the morning & see the rising sun.
- > Go for a walk on your terrace.
- > Feel the fresh air & take a deep breath and do breathing exercise.
- > Water the plants and feed the birds.

Here are some activities given to help your child become independent and confident.

★Independent Me

- **★•** Keeping belongings back in their place
 - Filling the water bottles
 - Keeping room clean and well-organized
 - Tear a Chapati and eat your Meal on your own.
 - Button up your shirt.
 - Turning pages of a book.
 - Proper toilet training.

Social Skills

- Wish your elders with a smile.
- Go outdoors and play with your friends.
- Use magical words: Sorry & please & Excuse Me & Thank You

Personal Hygiene

- Brushing teeth twice a day.
- Combing hair regularly
- Bathing everyday

★Individually we achieve a little, but together we can accomplish so much more.

The students are trying to use simple words, phrases and sentences in school and we expect the same to be practiced at home.

- May I Drink water?
- May I go to the washroom?
- Please open my lunch box / bottle.
- Please give me a pencil.
- It's very hot today.
- Light has gone.
- Light has come.
- May I come in ma'am?
- I am starving.
- I am full.

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\boxtimes}$

☆

☆

☆

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

- Please give me an eraser.
- Please open the door.

I love my daddy,
I love my daddy,
Yes, I do.
Here is a hug and kiss for you,
Thank you, daddy, for all you do.
Happy Father's Day,
Happy Father's Day,
I love you!

Learn this song & wish you Father on Father's Day $\stackrel{\wedge}{\Longrightarrow}$

☆☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

Try to Learn About Myself

- ❖ I am a boy/girl.
- ❖ I am 4 years old.
- ❖ My name is ____.
- ❖ I study in class nursery.
- ❖ I go to Delhi Public School Civil Lines Aligarh.
- ❖ My birthday is on ____
- ❖ My Address is _____
- ❖ My father's phone number is
- ❖ My mother's phone number is

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆☆

☆☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

 $\stackrel{\wedge}{\leadsto}$

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆☆

☆☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

☆ Na	ame	
× ★ ★ ★ ★ ★	ame	Okra Printing

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆ ☆

ne					
	1	T	I		
	- 2				-
	li .		1		
	1				
	50				
			1		
	0				
	12				
	D.				
	i i				
	11	-			
	{}				
	24				
	- 1	 	1		_
	- 1	 		-	_
	i i				
					1
	-1			_	_
	- 1	-	_		-
			1		_
	100				_
	-11				
		 			-
	ii ii		-		+
	11	1		-	-
	- 1				
	H		_		
	-11		-	-	-
	11	 	+		-
	- 11	 			
	-				
			1	-	-
	11				
	11		1		1

\$\$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\overset{\wedge}{\wedge} \overset{\wedge}{\wedge} \overset{\wedge}{\wedge}$

 $\land \land \land \land \land \land \land \land$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

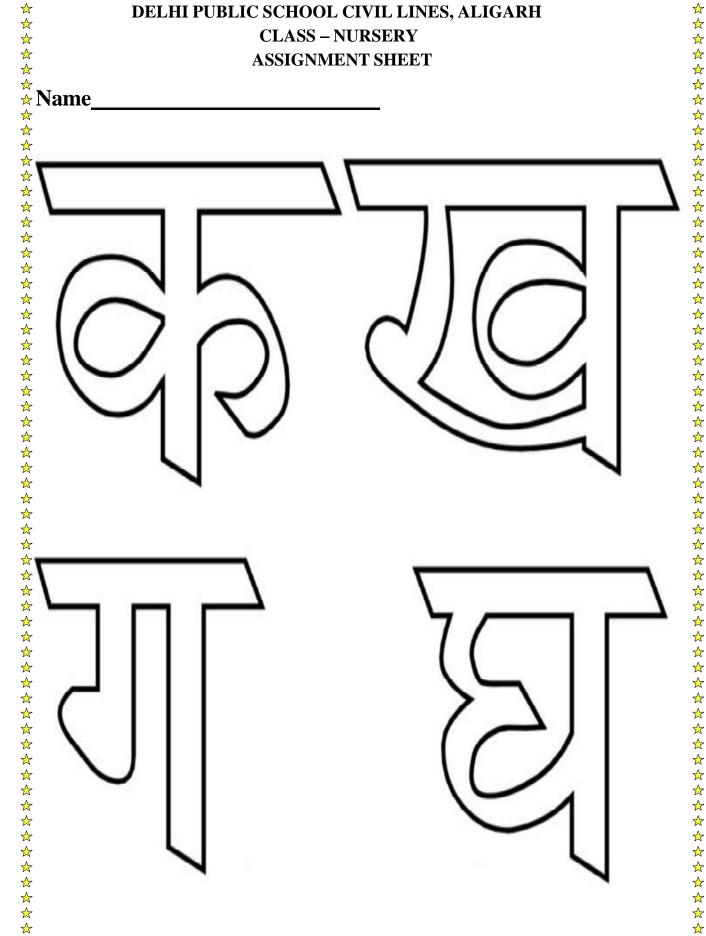
Name		
Name Arrange number 1 to 10.		
× ★ ★	{	BLOCK COLOURING
★ ★ ★ ★		
★★★★★		2
3 3 4 5 5 6 7 7 8 8 9 1 1 1 1 1 1 1 1 1 1		1
*		5
$\stackrel{\bigstar}{\sim}$		6
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		10
\bigstar	_	

☆

☆

☆

☆



 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\sim}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\sim}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\boxtimes}$

ame					
		-	1	7.1	~
	+ ch	79	4	2	00
	1		•		
					_
				1	_
					_
					_
				9.	
		1			
					-
	_				
_					
					-
			,		
	-				
_	-				
	-				
		1			

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆ ☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

Name

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆☆

☆

☆ ☆ ☆ ☆

☆

☆

☆

. ☆ ☆

☆☆

☆

☆☆

☆☆

☆ ☆ ☆

☆

☆

☆

☆

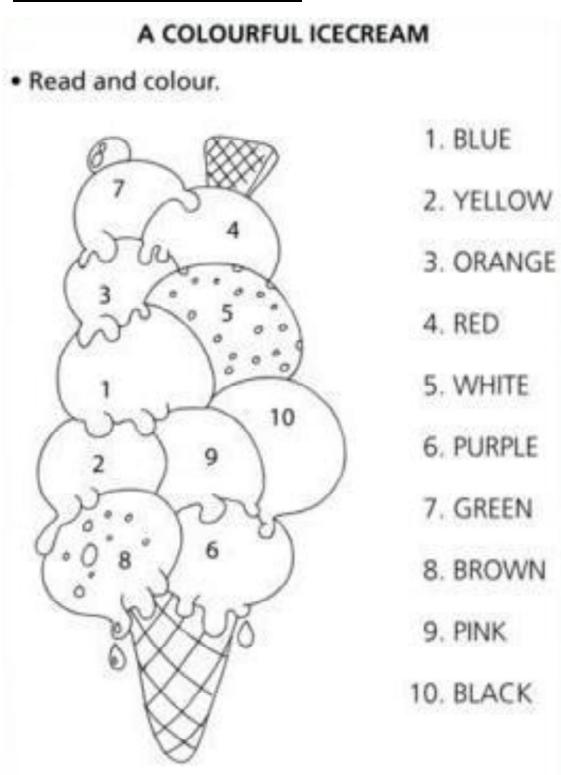
☆

☆

☆

☆☆

☆

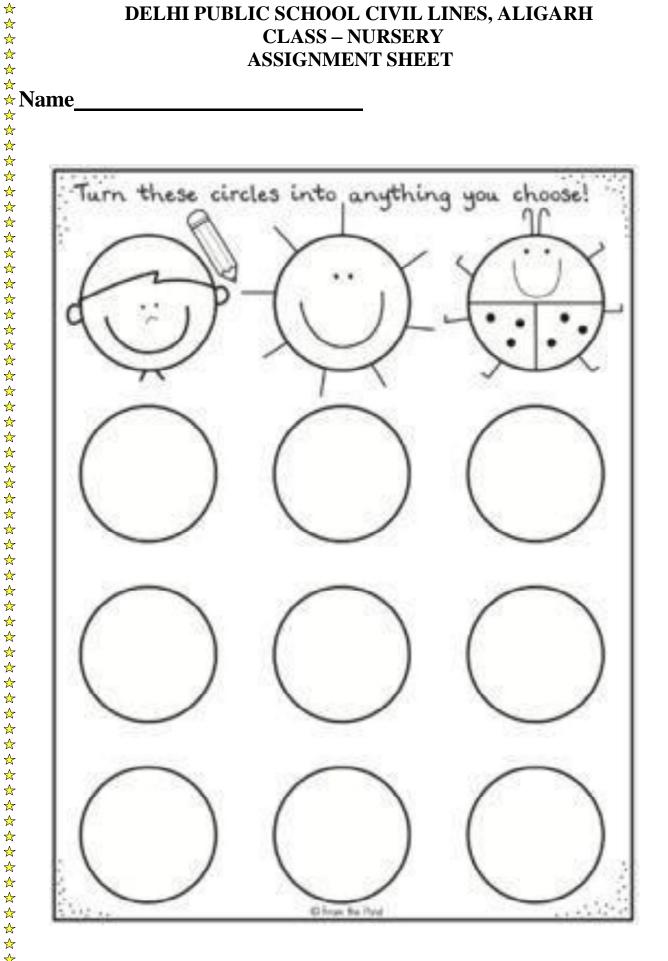


☆ ☆ ☆

☆

☆☆☆☆☆☆☆☆☆☆

☆ ☆



☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆☆

☆☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆

☆

☆

☆

☆

× maille	
☆	
☆	

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆☆

☆

☆

☆

☆

☆

☆

☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆

☆

☆

☆ ☆

☆

☆

☆ ☆

☆ ☆

☆

☆

☆ ☆ ☆ ☆

☆

☆

☆ ☆

☆

☆

☆

☆

☆

☆

☆

☆

Look at the pictures on each row and choose the right sense organ.

7		
	14 AM	

HOLIDAY ASSIGNMENT ART INTEGRATED AND PROJECT BASED

CREATIVE DEVELOPMENT: -

- > Fun with colors....
 - Following are the few suggested activities for the children to enjoy their summer holidays using material available at home.
 - Dress your child and yourself in a particular color for a day.
 - Make any one snack of that color.
- 1. Red snack time Jam sandwich, strawberry jelly, watermelon & glass of red juice.
- 2. Yellow snack time Butter bread, lemonade, banana shake, poha.

ENGLISH: -

- Okra (Ladyfinger) painting on pictures of standing and sleeping line letters.
- Write 2 line every day on the 4 line worksheet.

MATHEMATICS: -

Dbserve the mixed numbers & arrange them in their correct sequence and color the blocks with your favorite color.

E.V.S:--

Make a tree with green and brown colored sheets & stick the things that we get from plants available at your home. For example – you can stick a piece of cotton, rice, pulses, wood (pencil peeling/ matchsticks), paper, piece of cloth, fruit/vegetable (using clay molding).

HINDI: -

*

- Decorate the given worksheet of vyanjans with stars and mirrors.
- ➤ Write 2 lines every day on the 5 line worksheet.

INNOVATIVE WORKSHEETS: -

- > Read the numbers and colour the ice cream accordingly.
- > Show your creativity and imagination on the circles.
- > Paste pictures of correct sense organs based on the given pictures.

Ms. Fauzia Mansoor Class Rep

Senior Mistress

Ms. Simran Sadhwani Principal
