



**DELHI PUBLIC SCHOOL CIVIL LINES ALIGARH**  
**SYLLABUS FOR FIRST ASSESSMENT**  
**SESSION (2026-27)**  
**CLASS- PREPARATORY**

| <b>SUBJECTS</b> | <b>TOPICS</b>   |
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| <b>ENGLISH</b>  | <p><b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"><li>• Revision of letters Aa - Zz</li><li>• Vowels &amp; Consonants</li><li>• Use of A/An</li><li>• Three letter words (sounds a and e)</li><li>• Exercises related to letters</li><li>• Manual pages—2 to 7, 9 to 13 &amp; 15</li></ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"><li>• <b>Rhymes:-</b> My Five Senses , All by Myself, Got My Toothpaste &amp; Good Manners<br/>From Term 1 manual<br/>(Conversation, Rhymes &amp; Stories section)<br/>pages- 9 and 10)</li><li>• <b>Reading:-</b> Book pages-18 and 19 (English with Phonics)</li><li>• <b>For Identification &amp; Vocabulary:-</b> Book pages—8 to 16 (English with Phonics)</li></ul> |
| <b>HINDI</b>    | <p><b><u>लिखित—</u></b></p> <ul style="list-style-type: none"><li>• स्वर अ से अः</li><li>• व्यंजन—क से ज्ञ</li><li>• दो अक्षर के शब्द</li><li>• संबधित अभ्यास</li><li>• Manual pages—2 to 10</li></ul> <p><b><u>मौखिक—</u></b></p> <ul style="list-style-type: none"><li>• <b>कविताएँ</b> —अच्छे बच्चे, हिलमिल के रहना और अच्छी आदतें<br/>From Term 1 manual ( Conversation, Rhymes &amp; Stories section ) page-13</li><li>• <b>पढ़ना</b> —किताब पृष्ठ 18 से 20</li><li>• <b>स्वर व व्यंजन की पहचान—</b> किताब पृष्ठ—2 से 15</li></ul>   |

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| <p><b>MATHS</b></p> | <p><b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• Numbers (1-50)</li> <li>• After, Between and Before Numbers up to 50</li> <li>• Number Names-One to Fifteen</li> <li>• Concept- Big-Small, Long-Short</li> <li>• Manual pages—5 to 12 &amp; 28</li> </ul> <p><b><u>ORAL:</u></b></p> <ul style="list-style-type: none"> <li>• Counting &amp; Identification of Numbers (1-50)</li> <li>• Number Names-One to Fifteen</li> </ul>   |
| <p><b>EVS</b></p>   | <p><b><u>WRITTEN:</u></b></p> <ul style="list-style-type: none"> <li>• My World</li> <li>• My Family</li> <li>• My Body Parts (along with Sense Organs)</li> <li>• Good Habits (at home, in school &amp; in public places)</li> <li>• Manual pages—3 to 12</li> </ul> <p><b><u>ORAL:</u></b></p> <p>Conversational questions<br/> From Term 1 manual<br/> (Conversation, Rhymes &amp; Stories section)<br/> pages-2 to 5</p>   |
| <p><b>GK</b></p>    | <p><b><u>Questions-</u></b></p> <ol style="list-style-type: none"> <li>1. What is your name?</li> <li>2. How old are you?</li> <li>3. Are you a boy or a girl?</li> <li>4. How many members are there in your family?</li> <li>5. Which type of family do you have? Big or Small?</li> <li>6. How do you feel after a lot of running?</li> <li>7. How many sense organs do we have?</li> <li>8. How many toes do you have on your left and right foot?</li> <li>9. Which body parts do we use for clapping?</li> </ol> |

10. How do you come to school?
11. Which sense organ helps us to see?
12. Which sense organ helps us to hear?
13. Which sense organ helps us to smell?
14. How many glasses of milk should we drink every day?
15. How many glasses of water should we drink every day?
16. Name two good habits which we should do in the morning?
17. What do you see in the sky during the day time?
18. How are you feeling today?

**Ms. Maruti Gaur**  
(Class- Rep)

**Ms. Ankur Pathak**  
(Senior Mistress)

**Ms. Simran Sadhwani**  
(Principal)