DELHI PUBLIC SCHOOL CIVIL LINES ALIGARH

PERIODIC TEST-2: 2025-26 SYLLABUS CLASS - XII

| | CLASS - XII |
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| SUBJECT | SYLLABUS |
| | SECTION A READING: Unseen Passage |
| 2 | SECTION B WRITING SKILLS: Notice Drafting, Invitations & Replies |
| Eng | SECTION C LITERATURE: The Interview, Going Places, Keeping Quiet |
| LIIS | |
| à | Chapter 05: Magnetism and Matter, Chapter 06: Electromagnetic Induction |
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| | UNIT-9: Amines, UNIT-4 d and f block elements |
| Chem | ** |
| | |
| | 10: Vector Algebra, 11: Three Dimensional Geometry, 12: Linear Programming |
| | Linear Programming |
| Maths | · |
| | |
| Applied | 9: Probability, 12: Perpetuity, Sinking funds and EMI, 13: Returns, Growth and Depreciation, |
| Mathemati | 14: Linear Programming |
| cs | |
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| | Chapter 6: Evolution' Chapter 8: Microbes in Human Welfare, Chapter 9: Principals of |
| Bio | Biotechnology, Chapter 10: Applications of Biotechnology |
| | biotechnology, diapter 10. Applications of biotechnology |
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| | Chapter 1: Accounting for Shares capital, Chapter 2: Issue of Debentures |
| Acc | |
| | |
| | 1. Financial Management 2. Financial Management |
| Dat | 1: Financial Management, 2: Financial Market |
| Bst | |
| | MACRO ECONOMICS: CH OZ. Accessa D |
| Eco | MACRO- ECONOMICS: CH 07: Aggregate Demand and it's Related Concepts, CH 08: Income Determination & Multiplier, CH 09: Excess Demand & Deficient Demand |
| ECO | Determination & Multiplier, CH 05: Excess Demand & Deficient Demand |
| | *Colonialism and the Countryside, * Framing of the Constitution |
| | Colonialism and the Countryside, Framing of the Constitution |
| Hist | |
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| Geog | BOOK II: INDIA-PEOPLE AND ECONOMY |
| | CH. 1: Population: Distribution, Density, Growth and Composition |
| | CH. 2: Human Settlements |
| | CH. 3: Land Resource and Agriculture |
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| | * Security in the contemporary World |
| | * Recent Developments in the Indian Politics |
| | Account Developments in the main Politics |
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| | CH 05: DFH (Data File Handling), CH 06: Computer, Network |
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| CS | |
| ENT | 1: Business Arithmetic, 2: Resource Mobilization |
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| 0 | UNIT 2, Children and Women in Sports, UNIT 10: Training in Sports |
| PE | |
| PAINTING | 1: The Journey of Indian National Flag, 2: The Bengal School of Painting and the Modern Trends in |
| | Indian Art |
| Dance | Unit 2: Brief Notes of Three Gurus Unit 3: Elementary Introduction to the Three text |
| | Unit 6: The Aharya and Music Accompaniment |
| | Unit 7: Brief Explanation of the term: Tanday and Lasya, Laya, Bibhaga [anga] |
| | Unit 8: Folk Dances of Odisha |
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Class Representative

Vice-Principal

Principal