



**DELHI PUBLIC SCHOOL CIVIL LINES, ALIGARH**

**INFOSHEET (Syllabus PA-1) 2025-26**

**CLASS -VII**

**Dear Parents,**

**Warm greetings of the day!**

**Welcome to DPSCL's Information Sheet! Being one of the important stakeholders of Education, it is our utmost responsibility to keep you informed and updated about your child's learning experiences.**

**We encourage you to take few moments from your busy schedule to review this information sheet to ensure that you are up to date with syllabus of Periodic Assessment-1. Your participation and feedback are truly worthy to our organisation. If you have any query, feel free to contact us.**

**Thank you for being a valued partner of our collaborative team.**

**Warm regards**

**Academic Team**

**Delhi Public School Civil Lines, Aligarh**

**ENGLISH**

**Reading:** Unseen Passage

**Writing:** Email

**Grammar:** Tenses and Conjunction

**Literature:** 1. Lottery Ticket 2. Indian Weavers (Poem)

**HINDI**

**वसंत- पाठ- हम पंछी उन्मुक्त गगन के, पाठ- हिमालय की बेटियां**

**व्याकरण- पाठ- भाषा, बोली, लिपि तथा व्याकरण, पर्यायवाची शब्द (1से 20)**

**रचनात्मक लेखन- अनुच्छेद लेखन, अपठित गद्यांश**

**MATHEMATICS**

**Ch -1 Integers**

**SCIENCE**

**Biology- Ch-1 Nutrition in Plants**

**Physics- Ch-3 Heat (till temperature measurement)**

## SOCIAL SCIENCE

**History-** Ch-1 Tracing Changes Through a Thousand Years

**Civics-** Ch-1 On Equality

**Geography-** Ch-1 Environment

## COMPUTER

Ch-1 App Development

## THIRD LANGUAGE

**French** - L-0 La France, qu'est-ce que c'est?, L-1 La rentree, L-2 Les repas, Poem- Mon chapeau

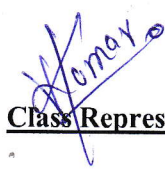
**Urdu** - Ch 1 - Mera Watan, Ch 2 - Aatbaar (With all work done in notebook).

**German** - Ch- 7 Der Sturm (imperative sentences, prepositions, possessive pronouns, Email),

Ch-8 Wie findet ihre Binge watching? (Verb conjugation)

**Sanskrit** – प्रथमः पाठः सुभाषितानि, द्वितीयः पाठः दुर्बुद्धि विनश्यति

व्याकरण : बालक और बालिका शब्द रूप, कृ धातु रूप मुख्य तीन लकार

  
Class Representative

  
Vice Principal

  
Principal